

PSED

Making Relationships (MR)

1. Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
2. Initiates play, offering cues to peers to join them.
3. Keeps play going by responding to what others are saying or doing.
4. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
5. Initiates conversations, attends to and takes account of what others say.

Self Confidence and Self-Awareness (SCSA)

1. Can select and use activities and resources with help.
2. Welcomes and values praise for what they have done.
3. Enjoys responsibility of carrying out small tasks.
5. Confident to talk to other children when playing, and will communicate freely about own home and community.
7. Confident to speak to others about own needs, wants, interests and opinions.

Managing feelings and behaviours (MFB)

2. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
3. Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
4. Can usually adapt behaviour to different events, social situations and changes in routine.
5. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
6. Aware of the boundaries set, and of behavioural expectations in the setting.

Lit

Writing

1. Sometimes gives meaning to marks as they draw and paint.
2. Ascribes meanings to marks that they see in different places.
1. Gives meaning to marks they make as they draw, write and paint.
4. Hears and says the initial sound in words.
8. Writes own name

Reading

4. Listens to and joins in with stories and poems, one-to-one and small groups.
5. Joins in with repeated refrains and anticipates key events and Phrases in rhymes and stories.
8. Listens to stories with attention /recall.
9. Describes main story settings, events and principal characters.
10. Shows interest in illustrations and print in books and environment.
11. Recognises familiar words and signs such as own name and logos.
12. Looks at books independently.
13. Handles books carefully.
15. Holds books the correct way up and turns pages.
18. Hears and says the initial sound in words.

PD

Moving and Handling

4. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
5. Can stand momentarily on one foot when shown.
6. Can catch a large ball.
7. Draws lines and circles using gross motor movements.
8. Uses one-handed tools and equipment, e.g. makes snips with scissors.
9. Holds pencil between thumb and two fingers, not using whole-hand grasp.
10. Holds pencil near point between first two fingers and thumb and uses it with good control.
11. Can copy some letters, e.g. letters from their name.
12. Moves in different ways.
14. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
19. Shows a preference for a dominant hand.

Hygiene and Self-care

4. Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
5. Can usually manage washing and drying hands.
6. Dresses with help.
8. Usually dry and clean during the day.
9. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
11. Shows understanding of how to transport and store equipment safely.

Autumn Term

All about me

Emotions

Autumn

Class Bear

Diwali

30/50 & 40/60

Maths

Number

1. Uses some number names and number language spontaneously.
2. Uses some number names in play.
3. Recites numbers in order to 10.
4. Knows that numbers identify how many objects are in a set.
5. Represents numbers using fingers, marks on paper or pictures.
6. Sometimes matches numeral and quantity correctly.
13. Recognise numerals of personal significance.
14. Recognises numerals 1 to 5.
15. Counts up to 3 or 4 objects by saying one number name for each item.
16. Counts up to 6 objects.
17. Counts up to 10 objects
20. Recognises numerals 1-10
22. Uses the language of 'more' and 'less' to compare two sets of objects

Shape, space and measure

1. Shows an interest in shape and space by playing with shapes or making arrangements with objects.
4. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
6. Uses shapes appropriately for tasks.
9. Selects a particular named shape.
- 13 Uses familiar objects and common shapes to create and recreate patterns and build models.

CL

Listening and attention (CL)

1. Listens to others one to one or in small groups, when conversation interests them.
2. Listens to stories with increasing attention and recall.
3. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
4. Focusing attention – still listen or do, but can shift own attention.
5. Is able to follow directions (if not intently focused on own choice of activity).
6. Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding (U)

1. Understands use of objects (e.g. "What do we use to cut things?")
2. Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
3. Responds to simple instructions, e.g. to get or put away an object.
5. Responds to instructions involving a two-part sequence.
8. Listens and responds to ideas expressed by others in conversation or discussion.

Speaking (S)

4. Questions why things happen and gives explanations. Asks e.g. *who, what, when, how*.
7. Uses vocabulary focused on objects and people that are of particular importance to them.
8. Builds up vocabulary that reflects the breadth of their experiences.
9. Uses talk in pretending that objects stand for something else in play.
11. Uses language to imagine and recreate roles and experiences in play situations.
12. Links statements and sticks to a main theme or intention.
13. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
14. Introduces a storyline or narrative into their play.

UW

People and Communities

1. Shows interest in the lives of people who are familiar to them.
2. Remembers and talks about significant events in their own experience.
3. Recognises and describes special times or events for family or friends.
4. Shows interest in occupations and ways of life.
5. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
6. Enjoys joining in with family customs and routines.

The World

1. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
6. Looks closely at similarities, differences, patterns and change.

Technology

1. Knows how to equipment eg CD player.
2. Shows an interest in technological toys or real objects such as cameras or mobile phones.
6. Uses ICT hardware to interact with age-appropriate computer software.

Expressive Art and Design

Exploring and Using Media and Material

2. Sings a few familiar songs.
9. Uses construction materials.
11. Joins construction pieces together to build.
16. Uses different media to create effects.
17. Manipulates materials to achieve a planned effect.
18. Constructs with a purpose in mind.

Being Imaginative

4. Imitates and copies what adults do.
5. Engages in imaginative role-play based on own first-hand experiences.
6. Builds stories around toys.
7. Uses available resources to create props to support role-play.
9. Creates simple representations of events, people and objects.
11. Chooses particular colours to use for a purpose.
12. Plays alongside other children.