

## English

- Stories with repetitive patterns
- Instructions
- Explanations
- Performance poetry
- Spelling, grammar, punctuation
- Handwriting

## Maths

- Position and direction
- Problem solving
- Times tables
- Mass
- Application of skills

## P.E

*Kenny P.E days - Thursday and Friday*

- Striking and fielding
- Commando Joe

## R.E

- Hinduism - Pilgrimage to the River Ganges

## Art

- Explore ideas and collect visual information, responding to ideas and starting points.
- Explore different methods and materials.
- Describe the work of notable artists, artisans and designers.
- Use some of the idea of artists studied to create pieces.
- Use repeating or overlapping shapes.
- Mimic print from the environment (e.g. wallpapers).
- Use objects to create prints (e.g. fruit, vegetables or sponges)
- Press, roll, rub and stamp to make prints.
- Use thick and thin brushes.
- Mix primary colours to make secondary and create colour wheels
- Add white to colours to make tints and black to colours to make tones.

## Computing

- Working with data

## Topic

- Identify the key features of a location in order to say whether it is a city, town, and village, coastal or rural area.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Use basic geographical vocabulary to refer to key physical and human geographical features
- Devise a simple map; and use and construct basic symbols in a key.
- Identify land use around the school

## Science - Animals including humans

- Notice that animals, including humans, have offspring which grow into adults.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise and hygiene.
- Describe the importance for humans of eating the right amounts of different types of food.

# Our Local Area

## Kenny Year 2- Summer 1

