



Hardy Mill Primary – Waves of Intervention Map – 2021

| Area of Need | Wave 1 | Wave 2 | Wave 3 |
|--------------------------------------|---|--|---|
| Cognition and Learning | <ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome • visual aids / modelling etc • Visual timetables • Illustrated dictionaries • Use of writing frames/ WAGOLLS • Access to word processor • TA in class support • Numicon • Word banks | <ul style="list-style-type: none"> • SHINE – Rising Stars • Listening skills • Toe by Toe • Literacy IDL Programme • Maths IDL Programme • Phonics – small group catch up • Numicon – small group catch up • Reading buddies • Volunteer readers • Nursery Narrative programme • Literacy Rapid SPLD Assessment Software • Irlen Visual Stress Assessment Toolkit • SNAP SLD assessment and interventions | <ul style="list-style-type: none"> • Ladywood Outreach • Educational Psychologist |
| Communication and Interaction | <ul style="list-style-type: none"> • Differentiated curriculum planning (activities, delivery and outcome e.g. simplified language, allowance of additional processing time) • Increased use of visual aids / modelling etc • Visual timetables • Use of symbols • Structured school and class routines • Easispeak microphones | <ul style="list-style-type: none"> • Time to talk • In class support with focus on supporting speech and language (daily, 1:4 TA) • Listening skills • Language for thinking • Drama – small group work • Lego therapy • ELKLAN • Wellcomm Assessment • Speech and Language Therapist | <ul style="list-style-type: none"> • Speech and Language support • Ladywood Outreach • CAMHS • Educational Psychologist |

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|--|---|---|--|
| Emotional, Behavioural and Social | <ul style="list-style-type: none"> • Whole school behaviour policy • Whole school / class rules • Class reward systems • Circle Time • Jigsaw • Fidgets • Commando Joe's | <ul style="list-style-type: none"> • Small group Circle Time • Drama for Social Skills sessions • Individual behaviour programme • SNAP Behaviour assessment and interventions • Zones of Regulation programme | <ul style="list-style-type: none"> • Aspire • Home – school programme • CAMHS • I-Thrive • Educational Psychologist |
| Sensory and Physical | <ul style="list-style-type: none"> • Flexible teaching arrangements • Staff aware of implications of physical impairment • Writing slopes • Pencil grips • Use of sound field system | <ul style="list-style-type: none"> • Keyboard skills • Dyspraxia exercises • Visual Stress Assessment Toolkit • Access to PC/ Laptop/ Tablet | <ul style="list-style-type: none"> • Support from Sensory Impairment service • Physiotherapy programmes • Occupational Therapy programmes |