



Hardy Mill Primary – Waves of Intervention Map – 2022

Area of Need	Wave 1	Wave 2	Wave 3
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcome • Visual aids / modelling etc • Visual timetables • Class dictionaries • Use of writing frames/ WAGOLLS • TA in class support where possible • Use of practical maths resources available during lessons e.g. numicon. • Word banks. • Supersonic Phonics sound mats for support with spelling. • Duel coding used to introduce new vocab. • Use of widgets. 	<ul style="list-style-type: none"> • SHINE – Rising Stars • Listening skills • Toe by Toe • Super Sonic phonics intervention • Literacy IDL Programme • Maths IDL Programme • English – small group catch up daily sessions • Maths – small group catch up daily sessions • Time To Talk Programme • Pre teach vocab intervention • Nursery Narrative programme • Irlen Visual Stress Assessment Toolkit • SNAP SLD assessment and interventions • Precision Teach intervention • Overlays and reading rulers. 	<ul style="list-style-type: none"> • Ladywood Outreach • Educational Psychologist • Speech and Language
Communication and Interaction	<ul style="list-style-type: none"> • Differentiated curriculum planning (activities, delivery and outcome e.g. simplified language, allowance of additional processing time) • Increased use of visual aids / modelling etc • Visual timetables • Widgets used for duel coding • Use of symbols 	<ul style="list-style-type: none"> • Time to talk • Socially Speaking • DLD • In class support with focus on supporting speech and language • Listening skills • Language for thinking • Drama group – small group work • Lego therapy 	<ul style="list-style-type: none"> • Speech and Language support • Ladywood Outreach • CAMHS • Educational Psychologist • Aspire Behaviour Support

	<ul style="list-style-type: none"> • Structured school and class routines • Easispeak microphones 	<ul style="list-style-type: none"> • ELKLAN • Wellcomm assessment • Language Screen assessment • Pre teach vocab intervention 	
Area of Need	Wave 1	Wave 2	Wave 3
Emotional, Behavioural and Social	<ul style="list-style-type: none"> • Whole school behaviour policy • Whole school / class rules • Whole school values • Class reward systems • Circle Time • Weekly jigsaw sessions • Fidgets • Commando Joe's • Wellbeing room appointments with mental health first aider – KS2 • Worry boxes – KS1 	<ul style="list-style-type: none"> • Small group Circle Time • Drama for Social Skills sessions • Individual behaviour programme • SNAP Behaviour assessment and interventions • Zones of Regulation programme • Weekly sessions with a mental health first aider. 	<ul style="list-style-type: none"> • Aspire Behaviour Support • Home school programme • CAMHS • I-Thrive • Educational Psychologist
Sensory and Physical	<ul style="list-style-type: none"> • Flexible teaching arrangements • Staff aware of implications of physical impairment • Writing slopes • Pencil grips • Sensory cushion • Weighted toys 	<ul style="list-style-type: none"> • Keyboard skills - purplemash • Dyspraxia exercises • OT exercise programme • Visual Stress Assessment Toolkit • Access to PC/ Laptop/ Tablet • Use of sound field system - EduMic • Sensory Needs Assessment • Sensory Circuit 	<ul style="list-style-type: none"> • Support from Sensory Impairment services • Physiotherapy programmes • Support from occupational Therapy • Aspire Behaviour Support