

## English

- Instructions
- Adventure stories
- Non-chronological reports

## Computing

- Online Safety
- Digital Citizenship
- Typing skills

## History:

- Investigate how life in Britain changed from the Stone Age to the Iron Age
- Understand chronology and place events on a timeline
- Explore settlements, farming and beliefs throughout British Prehistory

## RE

- Hinduism – “Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?”

## Music

- Learn a traditional pentatonic song
- Compose an ostinato accompaniment on the glockenspiel
- Sing and perform as a round

## Maths

- Place value
- Numbers up to 1000
- Comparing and ordering numbers
- Problem solving, including verbal reasoning
- Multiplication recall
- Arithmetic skills

## PE

- Invasion games – handball and dodgeball
- Dance

### Stone Age to Iron Age Britain

### And Rocks!

### Autumn 1 Y3

### Cycle A



## Scientists

- Compare and group different rocks
- Describe how fossils are formed
- Recognise how soil is made
- Test the physical properties of rocks

## Spanish

- Spanish phonics
- “I know...” unit
- Recognise some common verbs and activities in Spanish

## Art

- Georgia O’Keeffe
- Orla Kiely
- Observational drawing
- Tints, shades, colours

## Jigsaw (PSHE)

- Being me in my world