

# Welcome to Hardy Mill Reception



# HEADTEACHER

**Mrs Briggs**



[briggsj@hardymill.bolton.sch.uk](mailto:briggsj@hardymill.bolton.sch.uk)  
[office@hardymill.Bolton.sch.uk](mailto:office@hardymill.Bolton.sch.uk)

# TEACHERS

**Miss Burns  
Dibnah 2**

Reception Teacher & EYFS Lead



[burnsf@hardymill.bolton.sch.uk](mailto:burnsf@hardymill.bolton.sch.uk)

**Mrs Hamblet  
Dibnah 1**

Reception Teacher and SENCO



[hambletj@hardymill.bolton.sch.uk](mailto:hambletj@hardymill.bolton.sch.uk)

## By the end of this meeting you will know...

- What your child will learn and when in Reception.
- What topics your child will learn about.
- A day in the life in Dibnah Class.
- A transition plan and what this will look like.
- Know a little bit more about Hardy Mill School.

# School website

<https://hardymill.bolton.sch.uk> is kept up to date with the latest news and events and has lots more information about our school.



HARDY MILL  
PRIMARY SCHOOL



Hardy Mill Road,  
Harwood  
Bolton, BL2 4EF



Get in touch  
01204  
333770

Contact Us

ABOUT ▾ KEY INFORMATION ▾ CURRICULUM ▾ PARENTS ▾ CLASSES ▾ SAFEGUARDING & CHILD PROTECTION ▾ WELLBEING AT HARDY MILL GOVERNORS CONTACT



# The School Day

**Morning:** 8.50am – 11.55am

**Lunch:** 12.00 – 1.00 pm

**Afternoon:** 1pm – 3.20pm.

**End of day:** 3.20pm

**\*Children will only be handed over to people listed on the contact form. Please inform staff or the school office if someone new is picking your child up.**

# A Typical Day in Reception

8.50am – Finger gym

9.00am - Registration

9.10 - 9.40am - Phonics

9.40 -11.00 - Focus activities/continuous provision

11.00- 11.30 -Maths

11.30 – 11.45- Story

12.00- 13.00- Lunch time

13.00- 13.30 - Topic

13.30- 14.00- Focus activities/continuous provision

14.15- 14.30 –Assembly

14.30- 15.00- Handwriting

# Dibnah Door



All children come in the same door (Dibnah 1) with parents leaving them at the door to come and complete their 'jobs' with the support of a member staff.



At the end of the day children are dismissed through their carpet group door, either Dibnah 1 or Dibnah 2. This gives you the opportunity to speak to your child's teacher and for the teacher to speak to you.

# Lunchtimes

Dibnah are first to go into the hall so it is nice and quiet for them to enjoy their lunch. We recommend that children have a hot school dinner, however if you feel it is best for your child they can have a healthy packed lunch which does not include any sweets or chocolate. Please notify the school office if you wish to change during the year.

# The dinner hall



# Uniform

Our uniform is available from Whittakers School wear or a variety of supermarkets. The children come to school wearing their P.E. kit on their P.E. day.

Please put your child's name on all items of clothing.

Things to bring every day – a coat, a named water bottle, reading book and reading bag.

# Brief Curriculum Overview

We teach the Early Years Foundation Stage curriculum through a thematic approach.

## Prime Areas

- Personal, Social and Emotional Development, Communication and Language
- Physical Development

## Specific Areas

- Literacy, Maths, Understanding the World and Expressive Arts and Design

# Curriculum Overview

Autumn	Spring	Summer
Marvellous Me	Our World and Beyond	Terrific Transformations
Into the Woods	Once upon a time.	Ocean Wonders

# Our School Values

At Hardy Mill we have six values that are at the core of all we do. These are:

1. Cooperation
2. Respect
3. Resilience
4. Courage
5. Pride
6. Independence

# Behaviour

## EYFS Response to positive behaviour

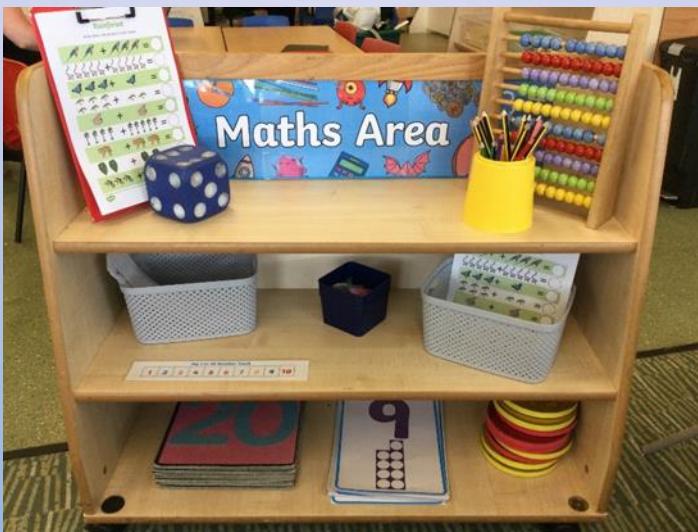
Behaviour	Rewards/ sanctions
<b>GOLD (Mrs Brigg's Star) awarded for:</b> <ul style="list-style-type: none"><li>• Exceptional achievement (work, play, behaviour)</li><li>• Exemplary attitude to learning</li></ul>	<b>Reward:</b> <ol style="list-style-type: none"><li>1. Be congratulated in their class.</li><li>2. A gold sticker placed on their bookmark.</li><li>3. Visit Mrs Briggs to be congratulated and have their name placed on the "Gold Tree".</li><li>4. Parents are informed of their child's exceptional/exemplary behaviour by text.</li></ol>
<b>SILVER awarded for:</b> <ul style="list-style-type: none"><li>• A super effort</li><li>• Being kind and considerate</li><li>• Being very polite and well mannered</li><li>• Excellent attitude to learning</li></ul>	<b>Reward:</b> <ol style="list-style-type: none"><li>1. A silver sticker placed on their bookmark.</li><li>2. Be congratulated by their class</li></ol>
<b>GREEN</b> <ul style="list-style-type: none"><li>• Everyone begins the <b>day</b> in green; new <b>day</b> - new start!</li><li>• Everything is as expected (work, play, behaviour)</li></ul>	

# Behaviour

## **EYFS Response to negative behaviour**

<b>Behaviour</b>	<b>Sanctions</b>
<b>EYFS AMBER</b>  Before a child is moved to amber, the child will have previously been given two verbal warnings to give them the opportunity to change their behaviour.  <ul style="list-style-type: none"><li>• Behaving in a way which is unsafe or making others unsafe</li><li>• Name calling</li><li>• Not listening on the carpet</li><li>• Not sharing</li><li>• Not following instructions</li><li>• Telling lies</li><li>• Damaging resources</li><li>• Low level unkind hands</li></ul>	<b>Sanction:</b>  <ul style="list-style-type: none"><li>• Move name/picture onto amber and will reflect on their behaviour for 1 minute for Nursery and 2 minutes for Reception.</li><li>• Be encouraged to apologise for their behaviour and move their name back onto green.</li></ul>
<b>EYFS RED</b>  <ul style="list-style-type: none"><li>• Following an amber warning and for continuing to behave in a way which is unsafe or making others unsafe</li><li>• Any form of bullying</li><li>• Physical aggression</li><li>• Swearing</li><li>• Stealing</li><li>• Damaging school or other people's property</li></ul>	<b>Sanction:</b>  <ul style="list-style-type: none"><li>• Parents are informed of the behaviour by text.</li><li>• Move name/picture onto red and will reflect. Will reflect on their behaviour for an age appropriate time – 3/4 minutes in Nursery and 4/5 minutes in Reception.</li><li>• Be encouraged to apologise for their behaviour and move their name back onto green.</li></ul>

# Our Classroom



# The cloakroom



# The toilets



# Our outdoor area



# Transition visit

On Tuesday 15<sup>th</sup> July we would like to invite your child into Dibnah for a transition visit. The visit will run from **9.30 to 11.30 am.**

If your child already attends our Nursery on Tuesday you do not need to do anything as we will send them through to Reception.

If your child does not attend our Nursery please bring them to the school office. Please talk to your child about the visit session and explain that it is for children not parents.

# Visits to settings

New to Hardy Mill children will all receive a visit to their nursery setting on the week commencing **30<sup>th</sup> June**.

Please complete the visit form before you leave tonight.

## Starting in September

02.09.25- Existing Hardy Mill Nursery children to start full time. 8.50-3.20.

New to Hardy Mill 1.30- 3.00pm.

03.09.25- 9.00-11.30

04.09.25- 8.50-1.15pm

05.09.25- 8.50- 1.15pm

08.09.25- All children to attend full time. 8.50-3.20pm.

All this information is in your packs.

# Getting school ready

## The magic five:

1. A good bedtime routine
2. Independence skills
3. Toileting
4. Communication
5. Motor Skills

## Contact

If you have any questions or need any additional information please don't hesitate to contact us on:

Miss Burns

[burnsf@hardymill.bolton.sch.uk](mailto:burnsf@hardymill.bolton.sch.uk)

Mrs Hamblet

[hambletj@hardymill.bolton.sch.uk](mailto:hambletj@hardymill.bolton.sch.uk)





WELCOME TO OUR  
classroom 

WHERE THE 

  magic

NEVER STOPS AND THE  
adventure

NEVER ENDS!

