



HARDY MILL PRIMARY SCHOOL

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Feedback from the parental questionnaire 2025

Firstly, on behalf of the governing board, thank you to everyone who took the time to complete this questionnaire. We received 55 responses. Most responses were overwhelmingly positive and we thank you for your positive feedback.

	Number of responses (%)				
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
My child is happy at school	37 (67.3%)	17 (30.9%)	1 (1.8%)	-	-
My child feels safe at school	44 (80%)	11 (20%)	-	-	-
Staff makes sure its pupils are well behaved	27 (49.1%)	26 (47.3%)	1 (1.8%)	-	1 (1.8%)
Hardy Mill staff make me aware of what my child will learn during the year	28 (50.9%)	25 (45.5%)	-	1 (1.8%)	1 (1.8%)
Staff have high expectations for my child.	26 (47.3%)	27 (49.1%)	1 (1.8%)	-	1 (1.8%)
My child does well at this school	34 (61.8%)	19 (34.5%)	2 (3.6%)	-	-
There is a good range of subjects available to my child at Hardy Mill	34 (63%)	19 (35.2%)	-	-	1 (2%)
My child can take part in clubs and activities.	30 (54.5%)	24 (43.6%)	1 (1.8%)	-	-
When I have raised concerns, they have been dealt with properly	18 (51%)	16(46%)	20 responses that they had not raised concerns. 1 response that they disagree that their concern has been dealt with properly.		
My child has been bullied and staff have dealt with the bullying quickly and effectively	3(33%)	5(56%)	46 responses that their child had not been bullied. 1 response that they disagree that bullying has been dealt with quickly and effectively.		

	Very satisfied	Satisfied	Not satisfied
How satisfied are you with the communication between home and school?	26 (47.3%)	25 (45.5%)	4 (7.3%)
	Yes		No
I would recommend this school to another parent	53 (96.4%)		2 (3.6%)

We received 2 responses from parents with children who have special educational needs:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
My child has special educational needs and Hardy Mill gives them the support they need to succeed	-	1 (50%)	-	1 (50%)	-

There were three questions where the response was a little less positive and the leadership team have looked at these areas in depth.

	Number of responses (%)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Hardy Mill supports my child's wider personal development	19 (34.5%)	30 (54.5%)	3 (5.5%)	-	3 (5.5%)

At Hardy Mill, wider personal development is at the core of our curriculum to ensure that our children are the resilient learners they need to be and that they are well prepared for the world in which they live. This term, our achievements in this area have been recognised with the school being awarded Beacon Status for our Jigsaw curriculum and provision for Personal, Social, and Health Education (PSHE).

In Early Years, we focus on nurturing well-rounded children through various enriching activities. For instance, we teach children how to care for their teeth and facilitate cycling skills through the Balanceability programme. In addition, the Jigsaw PSHE programme, delivered weekly, incorporates a mindfulness approach and covers essential themes such as: Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, and Changing Me.

In Key Stages 1 and 2, our commitment to personal development continues with a diverse range of lessons and activities. Computing lessons teach children vital skills for staying safe online, while the Commando Joe character-building programme encourages teamwork and resilience through exciting missions tied into our PE curriculum. Furthermore, the weekly Jigsaw PSHE programme not only meets the requirements for Relationships Education but also enhances children's understanding of themselves and their relationships with others.

Beyond our core curriculum, we aim to broaden our children's experiences. Through Bolton Music Service, we offer musical instrument tuition for Key Stage 1 and 2 children. Our fully trained Mental Health First Aiders are available for the children, ensuring that they have support when they need it. Each term, we incorporate theme weeks and days designed to deepen understanding of various subject areas and promote learning beyond the curriculum. For example, we held a 'Kindness' Theme Week, which highlighted personal, social, and emotional development alongside British values; celebrated World Book Day where children immersed themselves in literature; and engaged in Financial Literacy Week themed "Money Heroes." Other key events included Safer Internet Day, focusing on online safety, and Anti-Bullying Week, where the children learned to "Choose Respect."

To further enhance our personal development initiatives, we provide lunchtime clubs such as Mindful Mondays and Wellbeing Wednesdays, fostering a relaxed space for reading, games, and conversations with

staff. Our termly assemblies emphasise anti-bullying and interpersonal relationships, while our planned assembly themes explore British values, Hardy Mill school values, various cultures, and current events locally and globally. We also conduct an annual pupil survey for students in Year 2 and above, ensuring every child has a voice in shaping improvements across the school.

What are we doing to improve this further:

We are committed to continuing the development of our curriculum enrichment through exciting trips and experiences. Additionally, we will continue to address current issues within the community in an age-appropriate manner to ensure that our children remain informed and empathetic global citizens.

	Number of responses (%)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Homework my child receives is appropriate for their age and level	22 (40%)	28 (50.9%)	3 (5.5%)	-	2 (3.6%)
From the survey, 3 (5.5%) parents said they do not think homework is suitable for their child's age and stage. Additionally, 2 responses (3.6%) were unsure about this.					
This year, the uptake of homework across the school was lower than expected and we believe it should be better. To tackle these concerns, we are reviewing our homework guidelines as part of our 2025-26 school improvement plan. In the autumn term, we will send out a revised homework policy and information for parents. Our goal is to make sure that homework is suitable and helpful for all our children.					

	Number of responses (%)				
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Staff let me know how my child is doing	26 (47.3%)	25 (45.5%)	3 (5.5%)	-	1 (1.8%)
3 responses (5.5%) indicated that they do not agree and 1 response (1.8%) did not know.					
At Hardy Mill, we truly believe in the importance of the partnership between parents and children to support them in making good progress both academically and personally. We strive to keep you informed about your child's development in a variety of ways.					
Each year, we hold two face-to-face parent meetings during the Autumn and Spring terms, where you can discuss your child's progress directly with staff. Additionally, you will receive one end-of-year report detailing their achievements and progress over the year, complemented by two end-of-term updates concerning your child's accomplishments and attendance during the Autumn and Spring terms. We also provide a Showcase assembly, offering an opportunity for you to learn about what your child has been studying and to celebrate their successes by sharing their work.					
What we are doing to improve this further:					
To further enhance our communication about how your child is doing, we introduced Seesaw this year and are excited to develop its use over the next year. This will enable us to provide more frequent updates regarding your child's learning in class, fostering greater involvement for families.					
Should you have any concerns, please do not hesitate to contact your class teacher in the first instance so that we can resolve matters swiftly.					

We also asked you to share what you believe are the best things about Hardy Mill Primary School, and we were truly overwhelmed by the positive feedback! It is wonderful to see so many aspects of our school that you appreciate, and we have shared your generous comments with our staff. They are incredibly grateful for your kind words. Below, you will find a summary of the most popular comments that highlight your love for our school community. Your feedback is invaluable to us!

- Caring, approachable teachers who bring out the best in your children
- Positive school ethos
- Support for SEND and all learners
- Safe and nurturing environment
- A good range of extra-curricular clubs for the children to join
- Inclusive and individual support
- Good communication

We also asked you to tell us if there was anything that you would like to change about our school or anything you would like to add. Suggestions for improvements and change where we received more than 1 response are listed below:

Changes you would like to see:

1. Improve PE and sports – 6 responses
2. More fun and engaging activities – 4 responses
3. Better support for high achievers – 3 responses

Our view:

1. School has just been awarded the School Games Silver Mark for their achievement in inter school sports this year which is a fantastic achievement. Our extra-curricular offer this year has been extensive and across the whole school there are only 15 children who have not participated in either a club or competition. Mrs Helen Hustwit, our Key Stage 2 and PE lead has driven these improvements in our PE and sport offer this year and is already planning further improvements for the coming year.
2. We agree! Our PTA have really brought some of the community spirit back over the last two years and have lots of ideas for fun and engaging activities for the children to be involved in but we could do more. What the PTA don't have yet is enough parental/ family volunteers to help with the organising and running of such events. Please watch out for the flyers from the PTA and get involved to make more memories for our children.
3. We understand how important it is to support all children, especially those who do really well academically. Our curriculum is designed so that every child masters the material at their current level before moving on to the next year. This way, we can help deepen their understanding, rather than just pushing them ahead. We also provide extra challenges for high achievers, which can include adapted tasks or activities that engage their interests. However, we know that sometimes the usual approach may not fit every child. If you believe that your child isn't receiving the right support, please don't hesitate to talk to their class teacher. Good communication is important, and we want to work together with you to ensure your child has the best learning experience possible.

I hope that you have found this feedback informative. Your views and comments are vital to our ongoing school self-evaluation and improvement and your support as parents/carers is always appreciated.

Jo Briggs
(On behalf of the Governing Board of Hardy Mill Primary)

July 2025