



## Annual Statement for the Governing Board of Hardy Mill Primary School July 2024

The Governing Board of Hardy Mill Primary School works with the Head Teacher to promote and maintain high standards of educational achievement. This annual statement outlines how the Governing Board has fulfilled its responsibilities and how it has met the core strategic functions of the school's Governing Board set out by the Government and The Department for Education.

The Governing Board have done this by:

- Ensuring clarity of vision, ethos and strategic direction.
- Adapting the relationships between our capacity to meet our education objectives in the increasingly complex world of education and the challenges we face.
- As a whole school team, we are skilled in our ability to make choices in response to whatever is happening in our operating environment, and we are increasing this ability on an ongoing: emergent basis.
- Holding the head teacher to account for the educational performance of the school and its pupils.
- Overseeing the financial performance of the school and making sure its money is well spent.

This is how we manage change for the benefit of the school, its pupils, it's staff and all our stakeholders.

### Key focus for the Governing Board during 2023-2024

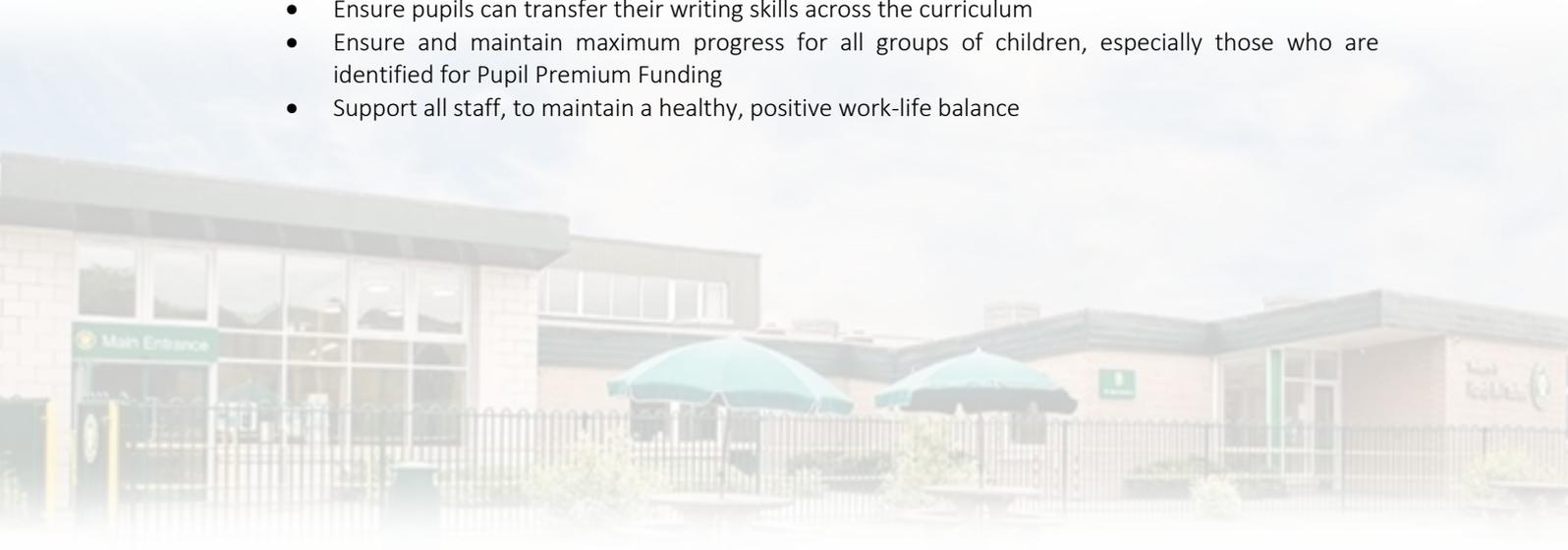
As in previous years the Governing Board supported the Head Teacher, Senior Leadership Team and the staff to advance the School Improvement Plan. As a reference point, the School Improvement Plan is developed on the priorities identified from school data and school self-evaluation. The School Improvement Plan is set out with clear aims, targets and key tasks, which are completed to achieve the identified areas so the school can move forward.

**The School Improvement Plan** is a working document and reviewed on a regular basis. The areas identified this academic (2023-2024) year were to:

- Enhance Leadership and Management particularly to support those staff new to school and year groups and to develop excellence in governance.
- Further develop and refine subject knowledge, practice and assessment across the curriculum for all learners.
- Embed the consistent implementation of the new curriculum in EYFS with a particular focus on CLL and PSE to improve achievement at GLD
- Enhance and develop our personal development provision further to strengthen the skills and knowledge of our children.

In addition to these main areas – other on-going areas were to:

- Ensure teaching is consistently good and outstanding
- Continue to support the role of the subject leader
- Monitor the budget effectively
- Ensure pupils can transfer their writing skills across the curriculum
- Ensure and maintain maximum progress for all groups of children, especially those who are identified for Pupil Premium Funding
- Support all staff, to maintain a healthy, positive work-life balance





**Safeguarding** continues to be of paramount importance. The school's policies are reviewed and approved by the Governing Board, and they ensure they meet the full requirements. Our Safeguarding Governor James Cooke has met with the Head Teacher regularly to offer support, advice and challenge. The Single Central Record is audited by our Human Resources Officer periodically providing any findings back into the Governing Board.

The school continues to alert and inform parents and carers in how they can protect their children online with children being given regular reminders how to keep themselves safe, especially on-line.

Governors are committed to ensuring the effectiveness of school safeguarding. The Safeguarding Link Governor meets regularly with the Head Teacher to ensure all protocols and procedures are robust to ensure safety for all pupils, staff and visitors of the school. CPOMS is utilised and fully embedded and this continues to enable the staff and school to further improve their management of child protection and incidents and ensure the school's system runs even more efficiently.

The Governing Board at Hardy Mill Primary School continually seek improvement for the provision of education at our school. We are outward looking and take a holistic approach when considering the development of all our pupils. Working closely with the Head Teacher, Senior Leadership Team and all members of staff, we are constantly striving to improve and develop the school in all areas.

The relationship between the Governing Board, the Senior Leadership Team and all the staff is based on trust, respect and support. The results of which are a good education with many aspects of the school being above the national average. This continues to serve as a highly successful model with ongoing improvement across the school in pupil progress, pupil attainment and pupil well-being.

Target interventions for all pupils, but especially those identified as Pupil Premium and those pupils who had particularly fallen behind due to school closures in previous years ensures all pupils achieve well and make good progress.

The summary of results for 2023-2024 at the end of key stage 2 is below:

**End of Year 6**

	<b>Expected+</b>	<b>Greater Depth</b>
<b>Reading</b>	73%	20%
<b>Writing</b>	68%	10%
<b>Mathematics</b>	65%	23%

Performance for our Pupil Premium children at the end of Key Stage 2 SATS:

- Reading Expected+ - 71%
- Writing Expected + - 69%
- Maths Expected + - 57%
- Greater Depth – 14%

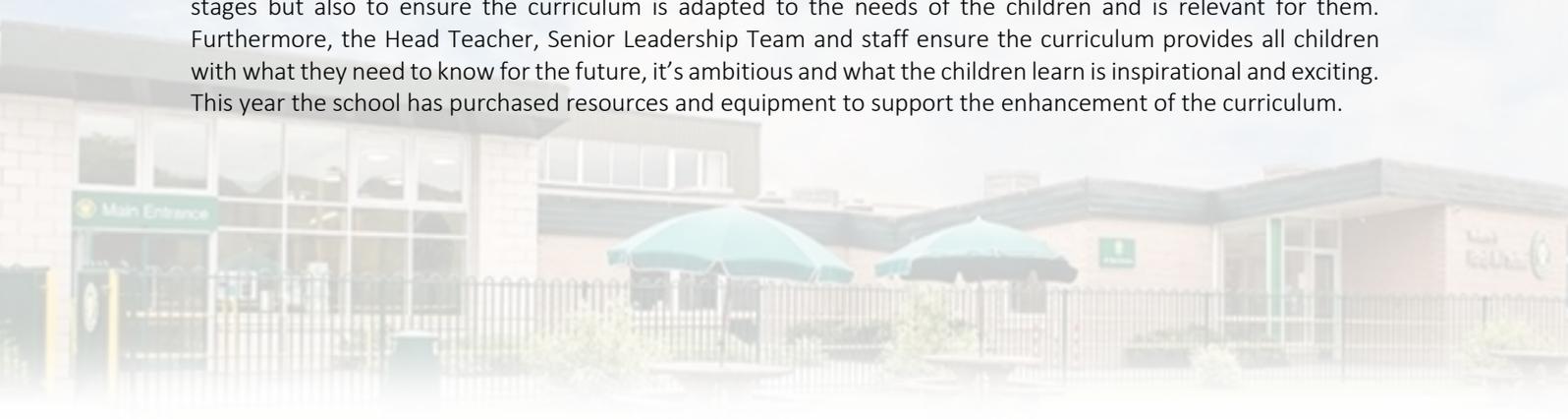
**Ofsted**

Hardy Mill Primary School is currently in the inspection window for its Ofsted inspection. The last full inspection was completed February 2015 and again with a short inspection in July 2019 where we achieved a 'Good' rating. Our next inspection is now expected to take place early in the new school year starting in September 2024.

Through the hard work and determination of the staff and pupils, the school's overall effectiveness is expected to maintain a 'Good' rating.

**Curriculum**

The curriculum is monitored on a regular basis to ensure a seamless transition between year groups and key stages but also to ensure the curriculum is adapted to the needs of the children and is relevant for them. Furthermore, the Head Teacher, Senior Leadership Team and staff ensure the curriculum provides all children with what they need to know for the future, it's ambitious and what the children learn is inspirational and exciting. This year the school has purchased resources and equipment to support the enhancement of the curriculum.





The staff have also received further updated training on ACES (Adverse Childhood Experiences) and ESBA (Emotional School Based Avoidance) and further training is planned in the new term around designated safeguarding lead roles.

The school ensures the well-being of all students and therefore the curriculum supports their development, it also supports and develops their confidence and stamina and prepares them for the next stages in their education.

The Governors' Resources Committee specialises in school finances and meets with the Head Teacher to ensure best value. The Governors are committed to ensuring that the school budget is spent wisely and for the benefit of the pupils. Governors are responsible for the monitoring, the impact and the use of the Pupil Premium Grant. Detailed information regarding the use of this funding is available on the school website. The impact of the Sports Grant is also monitored by the Governors and in conjunction with the Head Teacher. A full report on spending and impact is also available on the school website.

The Governors' School Effectiveness Committee specialises in the curriculum, what children are learning, how they are taught and how they are assessed, to ensure high levels of achievement and the keeping up of good standards. The Governors also check that all children are offered and included in learning opportunities, ensuring that behaviour, wellbeing and safety are closely monitored and maintained, and that school attendance is carefully scrutinised, in line with expected local and national standards.

The school have been awarded Silver School Status by United Against Bullying. Our Behaviour and Safety committee from the school council have played a big part in the achievement of this award and should be congratulated.

We are a multi skilled dynamic Governing Board, with a wide range of experience in all walks of life and the business environment. We utilise these skills to enable us to meet and overcome any challenges we have faced and may come our way in the future.

On behalf of the Governing Board, we hope you have a wonderful summer break, and we look forward to a productive year ahead. We will continue to work with the Head Teacher and all the staff for the benefit of all the pupils, staff and the school community of Hardy Mill Primary School.

*A Smith*

Mr Adrian Smith  
**Chair of Governors**  
On behalf of Hardy Mill Governing Board

