

Hardy Mill School Offer



How Hardy Mill Primary school approaches the teaching of children with Special Educational Needs and/or a Disability (SEND)

All pupils in school receive quality first teaching, this means that a range of teaching and learning styles and appropriate learning objectives and adaptations are set for all children to meet their needs.

What support will there be for my child's overall well-being?

Your child's overall well-being is paramount and at the centre of all we do at Hardy Mill Primary school. Please refer to our Waves of Intervention map (**Appendix A**) for our staged approach to supporting social, mental and emotional health. There is more information on supporting children's well-being on the school website.

How will my child be assessed?

Class teachers have termly meetings with the Head teacher to ensure that every pupil is monitored regularly and support and/or intervention is put in place of need. All teachers check how well pupils understand in all lessons. Teachers work collaboratively to ensure judgements on progress are accurate. These judgements are moderated at school, cluster and LA level. The Head teacher, senior leadership team and subject leaders all monitor lessons and pupil progress to ensure every pupil makes progress in all areas of the curriculum. This is carried out through a well mapped cycle of monitoring.

What should I do if I think my child has a Special Educational Need or disability?

If you think that your child has a Special Educational Need and/or a Disability (SEND), please make your concern known to the school by speaking or emailing your child's class teacher initially who will raise this concern with the SEND lead in school. The concern will be discussed with you and following this discussion, school will carry out the necessary checks to ensure needs are met. We will share our findings with you and agree the next steps for your child.

How does Hardy Mill Primary school involve children and their parents with their education and the decision making process?

Meetings are held between class teachers and parents where and when appropriate, via face to face meetings, phone calls or Microsoft Teams. Children identified as having a Special Educational Need will be added onto the whole school SEN register and a Learning Passport with referencing personal targets, is created for them. The Learning Passport is

evaluated half termly by the class teacher and then updated with targets are added for the next half term, this is shared with parents and the child in school. Where a child's need becomes more complex and outside agency involvement is required, an Early Help Form will be completed between the parents and SENCO to ensure that multi-agencies can work effectively together. The Early Help assesses all aspects of the child's learning and development from birth and the impact SEND has on the child and the family unit. Parents of children who have an EHCP have half termly progress meetings with their child's class teacher and an annual EHCP review meeting involving the SENCO and all supporting professionals.

Who outside of school, can I turn to for advice and support?

If you want advice from professionals outside school, your local GP is a good first point of contact. There are many agencies that can provide you support, some of which are listed below:

Agency	Type of support offered	Contact details
Bolton Information and Advisory Service (IAS)	IAS offer advice and support to parents and carers of children and young people with special educational needs.	info@boltonparents.org.uk 07871 819492
Pupil and Student Services	Offer support and advice on school admissions.	01204 333143
School Nurse Service	Offer in school support and advice for a child's health and well-being.	01204 463557

For further information about the wide range of support agencies available to you, please refer to the Bolton Local Authority offer www.bolton.gov.uk/sendlocaloffer/

How should complaints concerning SEND provision be made and how will they be dealt with?

In the first instance, we would encourage all of our parents to bring their concerns/ complaints to the attention of the class teacher and/or SEN lead. If this does not lead you to a satisfactory resolution, please refer to the [Complaints Policy](#)

Where can I get a copy of the SEND policy?

A copy of the policy is posted on the school website or alternatively a copy can be requested from the school office.

Contact details for Special Educational Needs lead:

Name	Email	Telephone number
Mrs Jessica Hamblet	SENDCO@hardymill.bolton.sch.uk	01204 333770
Mrs Jo Briggs		01204 333770

Reviewed: September 2025