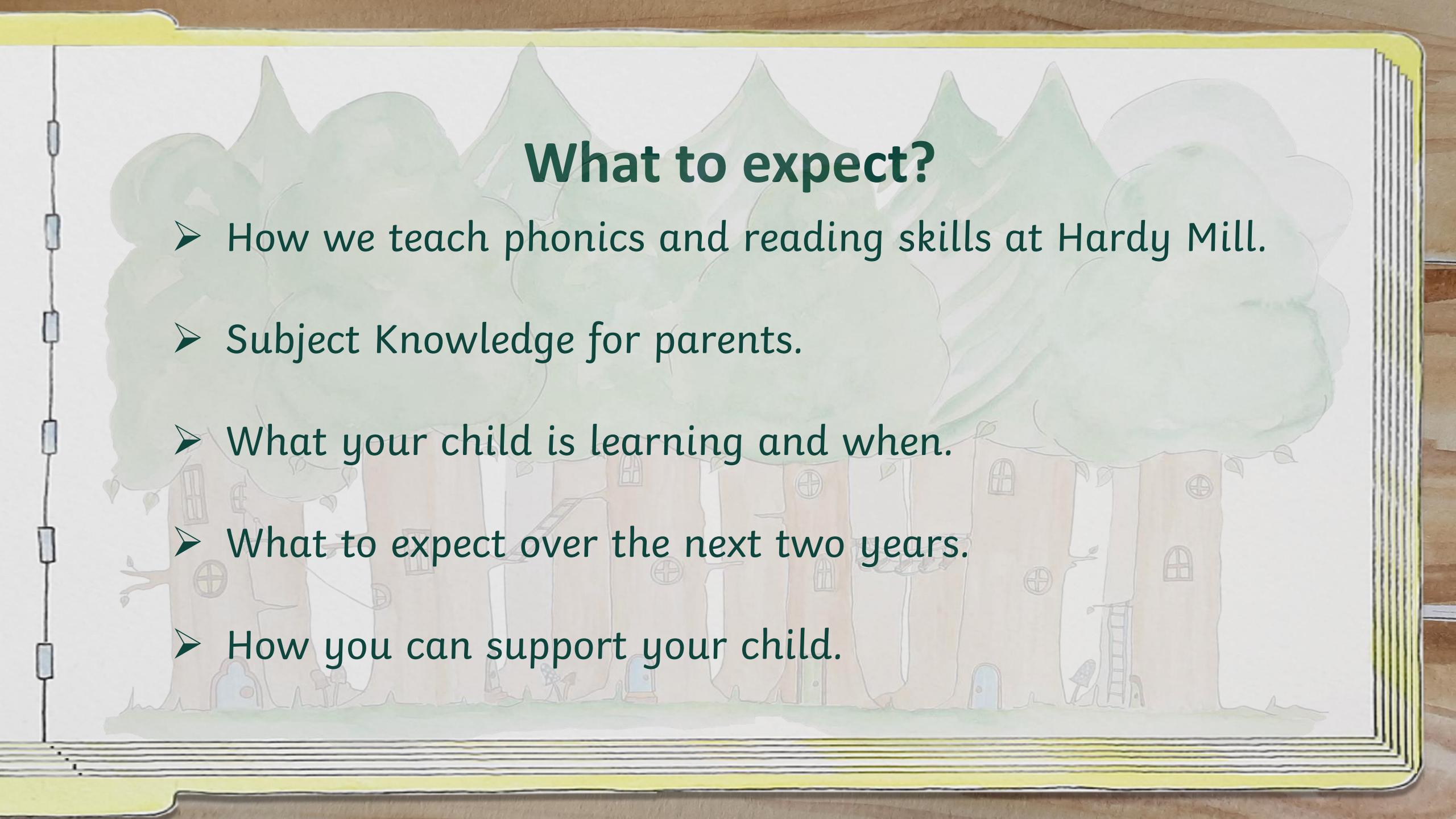


# **SUPersonic** Phonic Friends

Reception Parents Meeting



## What to expect?

- How we teach phonics and reading skills at Hardy Mill.
- Subject Knowledge for parents.
- What your child is learning and when.
- What to expect over the next two years.
- How you can support your child.

# What is Phonics

- Phonics is the first experience children have at reading. It teaches them to break down words into sounds to read. At Hardy Mill we have adopted Supersonic Phonics in 2022.
- Supersonic Phonics is an active phonics session with characters and rhymes that align with each of the reading skills.
- Phased 1 – 5 systematic approach. Children start this in Nursery through to Year 2.
- In Reception children learn the first 26 single sounds in the alphabet and around 20 digraphs and trigraphs.

# The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

Reading and writing float on a sea of talk

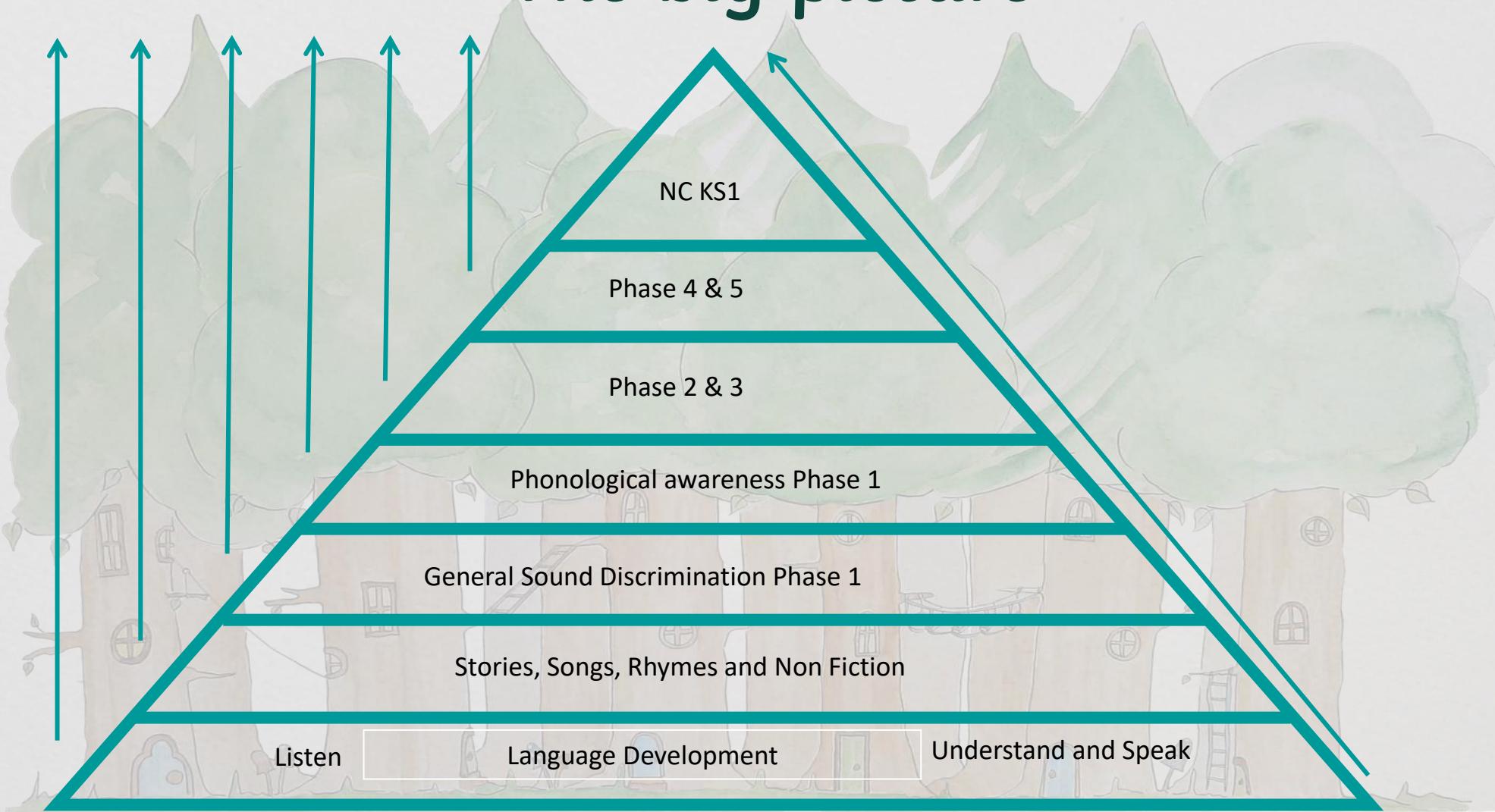
# The skills



## Key terminology

- Decoding- Sounding out a word to read it e.g c-a-t.
- Blending – putting sounds together to hear the word c-a-t is cat. (reading).
- Phoneme- The sound (what it sounds like).
- Grapheme- The letter (what it looks like).
- Segmenting – breaking a word up into sounds for writing cat is c,a,t.
- Diagraph – two letters that make one sound e.g. 'ch' 'ee'.
- Trigraph – three letters that make one sound e.g. 'igh' 'ear'.

# The big picture



# The Basics 2

## Listen, Recognise, Build, Read, Write

Week

Recognise Spellings for the  
Sounds

1

s a t p

2

i n m d

3

g o c k

4

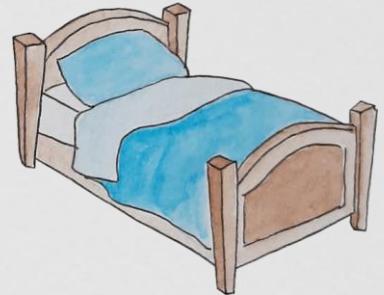
ck e u r

5

h b f l

6

ll ff ss



# The Basics 3

## Listen, Recognise, Build, Read, Write

Week

Spellings for the Sounds

1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



# The Basics 4

## Listen, Recognise, Build, Read, Write

### 4 and more sounds only

Week

Listening to more than 3  
sounds in a word

1 CVCC tent camp

2 CCVC stop flag

3 CVCC roast paint

4 CCVC float brain

5 CCVCC splash

6 CCCVCC sprint



# The Higher Levels of Phonics

## Listen, Recognise, Build, Read, Write

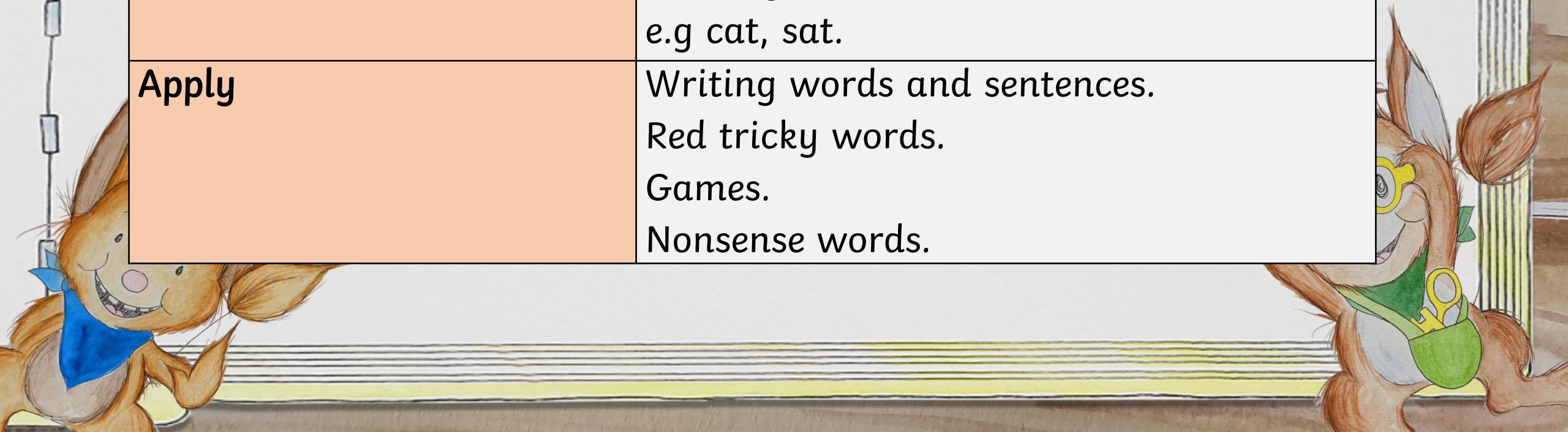
### Choose to use Suze

Week	Choose to Use Spellings
1	ai and ay
2	ee and ea
3	ie and igh
4	oa and oe
5	oo and ue
6	oi and oy



# What does a phonics session look like?

Revisit/review	Flashcards to practice phonemes learnt so far and red tricky words.
Teach	Teach new phoneme 'a'
Practise	Reading words with 'a' e.g cat, sat.
Apply	Writing words and sentences. Red tricky words. Games. Nonsense words.





## Tricky Words

All Phases

# I to no go into



he



she

me

be

we



# Nonsense Words

All Phases



**tish**



**shig**

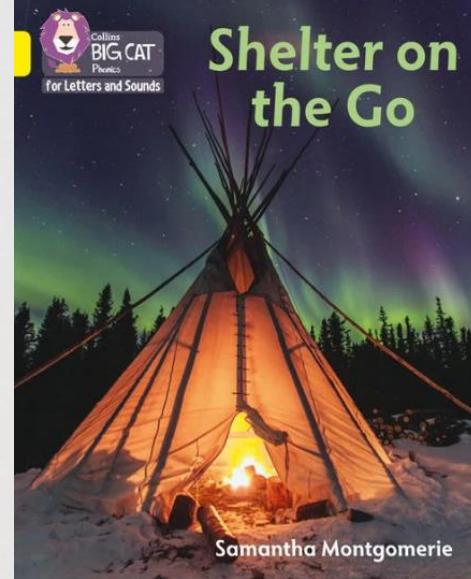
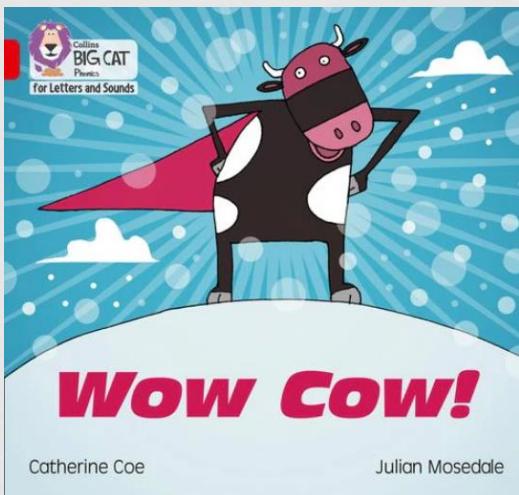
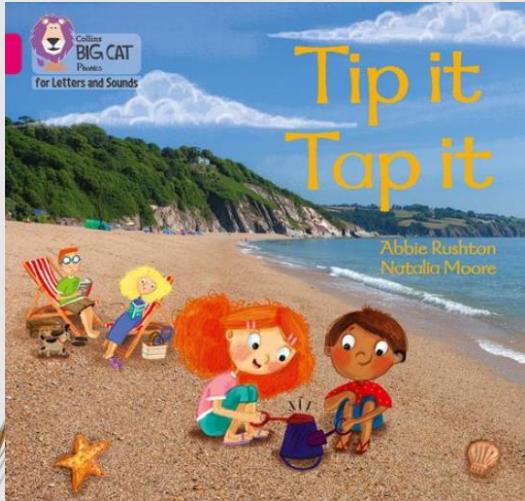
**sheb**

**shab**

# Application

## Decodeable – matching my phonics

All phases



# Application

## Decodeable – matching my phonics

Colour	Phonics phase
Turquoise	5B
Orange	5B
Green	5A
Blue	4
Yellow	4
Red B	3
Red A	3
Pink B	2
Pink A	2



# Application

Ruby Red

Dark Blue

Grey

Brown

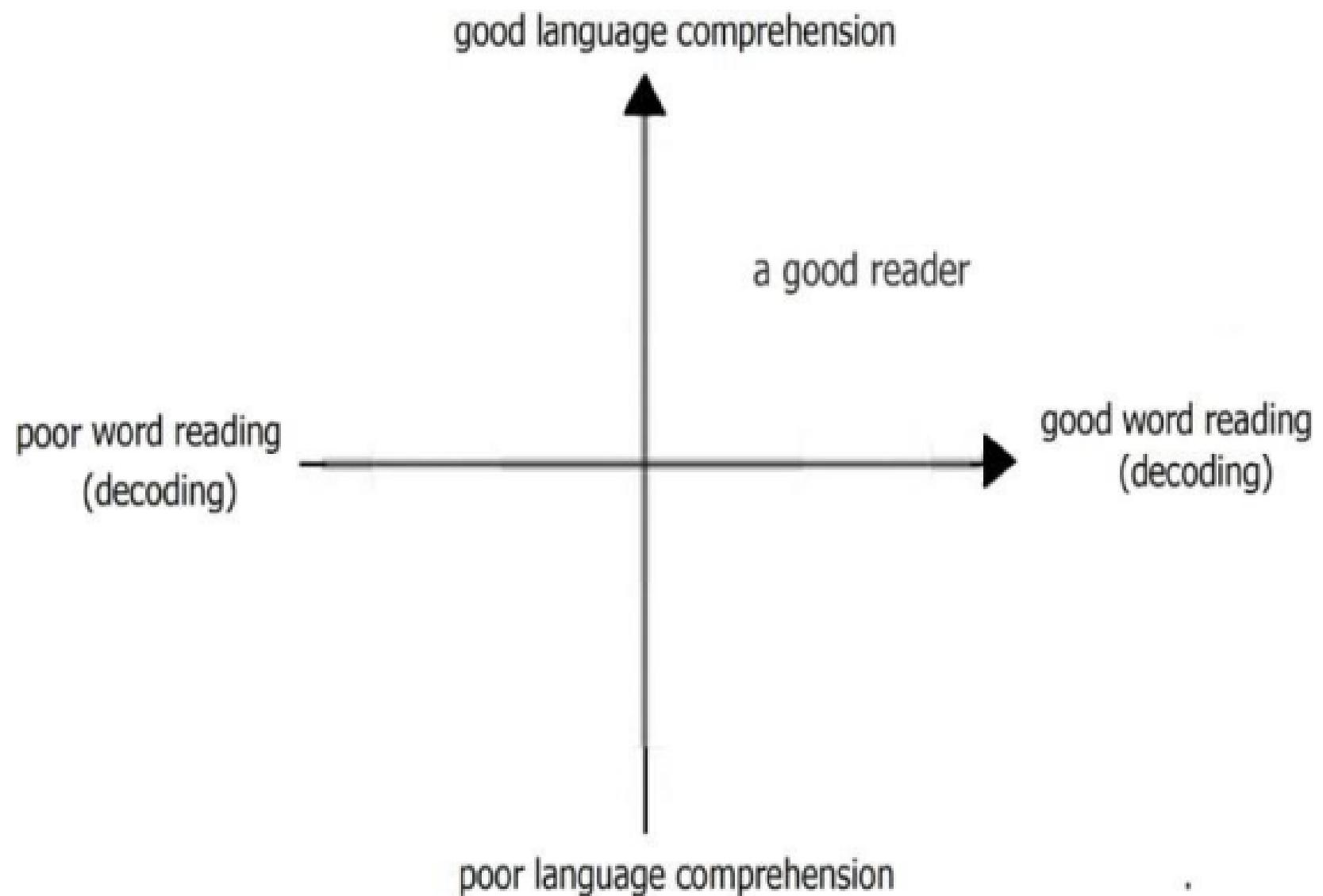
Lime

White

Gold

Purple





# Year 1 Phonics Screening check

The phonics screening check is taken individually by all children in Year 1 in England, and is taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

# What will we do?

- ✓ Teach your child phonics 5 x a week following specific consistent steps in teaching.
- ✓ Monitor and assess your child to ensure they keep up with phonics.
- ✓ Invite you to come and watch your child take part in phonics lessons.
- ✓ Send home overviews so you know what your child is going to be learning.
- ✓ Share ideas and send home games and resources for you to play at home.
- ✓ 1 x a week guided reading sessions that focus on the application of phonics into different contexts of reading.

# What can you do?

- ✓ Come to progress meetings and know where your child is up to.
- ✓ Come and watch your child take part in phonics lessons.
- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often.
- ✓ Read at least three times per week to embed learning.
- ✓ Play games and resources with your child – little and often.
- ✓ Download apps and log on to websites with your child.

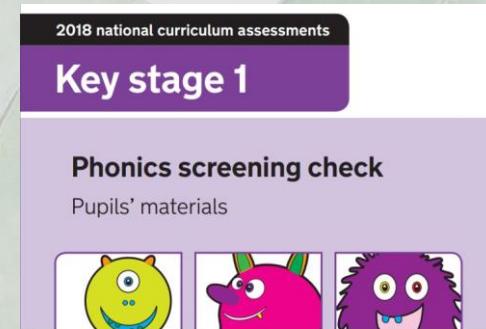
# Resources



[https://www.teachyourmonster.org/account/users/sign\\_in](https://www.teachyourmonster.org/account/users/sign_in)



<https://www.vooks.com/>



<https://www.gov.uk/government/publications/phonics-screening-check-2022-materials>



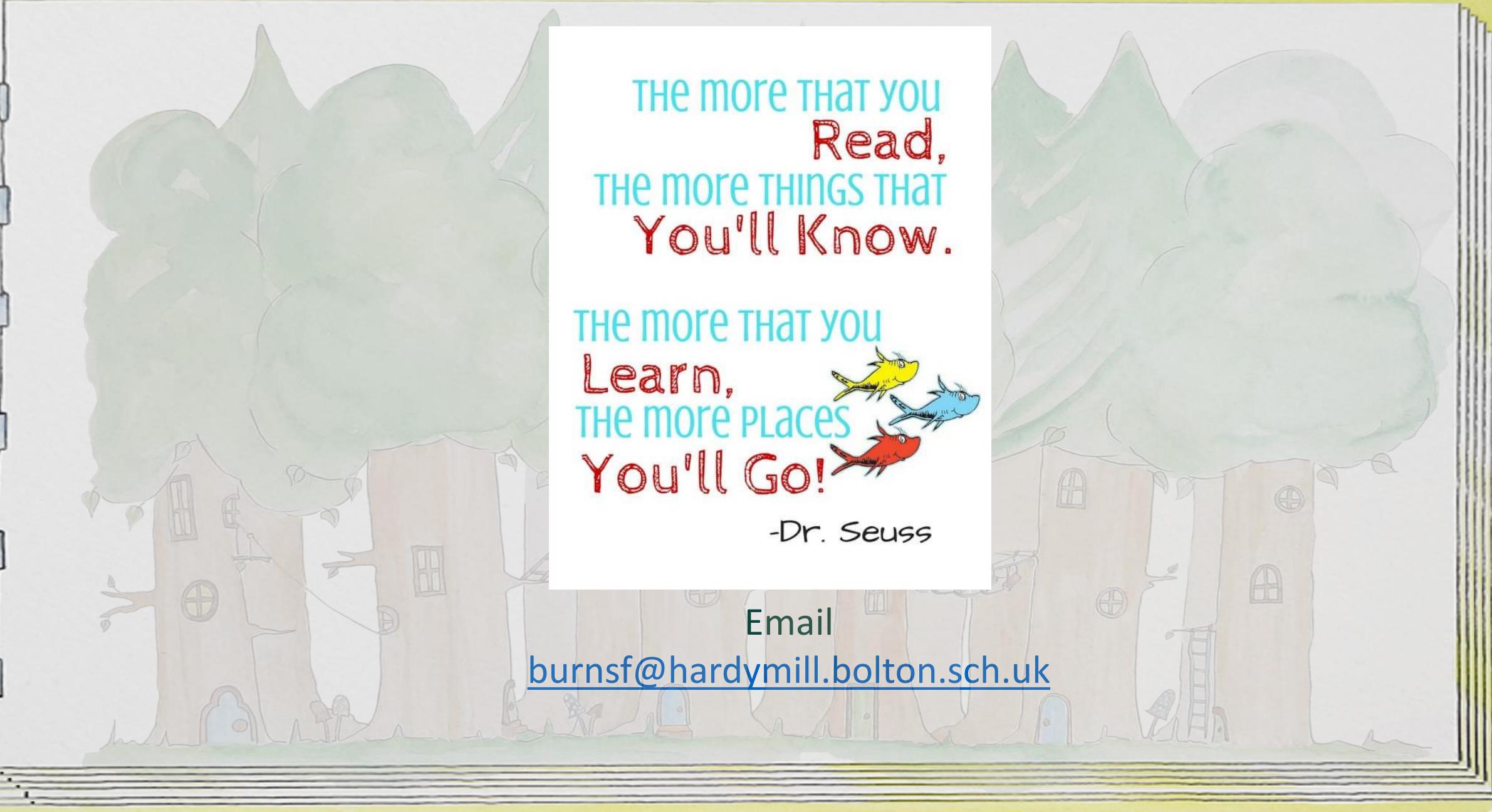
<https://www.phonicsplay.co.uk/>

# SUPersonic Phonic Friends

Thank you!

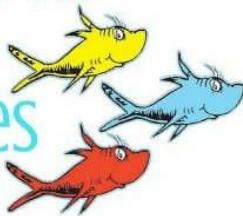


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The more THAT you  
Read,  
The more THINGS that  
You'll Know.

The more THAT you  
Learn,  
The more PLACES  
You'll Go!



-Dr. Seuss

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