



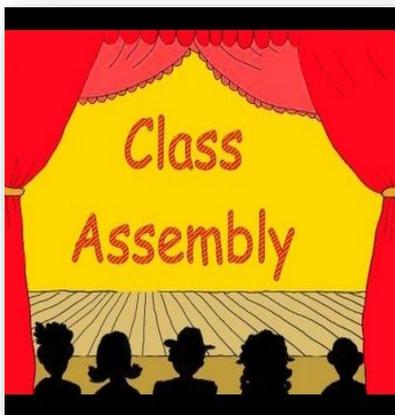
HARDY MILL PRIMARY SCHOOL

NEWSLETTER

JANUARY 2026

The children have been working hard, and we have some great events planned this spring term that will help them learn and have fun. We are especially looking forward to our Sustainability Theme Week and World Book Day. These events are not just enjoyable; they are important for raising awareness about global issues and encouraging a love for reading, both of which are key parts of a good education.

We hope these events continue to inspire our pupils and enrich their learning experiences. Thank you for your continued support!



SHOWCASE CLASS ASSEMBLIES

We warmly invite you to join us for our upcoming Showcase Class Assemblies! These assemblies are a fantastic chance for parents to see what their children are learning. By attending, you can see the amazing work your children have been doing in class, which has been shown to help children do better with their learning and feel more motivated. During these assemblies, you can expect to see presentations, performances, and displays of the children's hard work.

Class	Showcase assembly date and time
Devey Class Showcase Assembly	10 th February – 9.00am
Heathcote Class Showcase Assembly – <i>followed straight afterwards with a short meeting for Year 4 parents only about the multiplication check</i>	11 th February – 9.00am
Leverhulme Class Showcase Assembly - <i>followed straight afterwards with a short meeting for Year 4 parents only about the multiplication check</i>	12 th February – 9.00am
Kay Class Showcase Assembly	23 rd March – 9.00am
Kenny Class Showcase Assembly	25 th March – 9.00am
Lancaster Class Showcase Assembly	26 th March – 9.00am
Year 5 Showcase Assembly	31 st March – 9.00am

Please note that the Year 6 will be having a Leavers' assembly in summer term

UNIFORM

We want to remind parents about our school uniform policy. Following the uniform guidelines is important because it helps create a sense of belonging and fairness amongst the children. A consistent uniform reduces distractions, allowing our children to focus on learning.

Key points of our uniform policy include:

- Green jumper or cardigan
- White shirt or polo shirt
- Grey trousers or skirt
- Black shoes (no trainers)

We appreciate your support in making sure all children come to school dressed appropriately. If you have any questions or concerns about the uniform, please feel free to contact us.

A detailed list of the uniform requirements can be found on our school website. [School Uniform | Hardy Mill](#)



WELL DONE MADISON!

A big congratulations to Madison for being chosen for the Bolton FA U10 squad! This achievement shows her hard work and dedication to football, and we are very proud of her. Madison still plays for her Boys Team Walshaw Warriors and she is Captain for her Girls Team at Bury FC. She has scored 63 goals so far this season across both of her teams! We think she is a lioness in the making! We hope Madison's success inspires other children to follow their interests and talents. Keep up the great work, Madison!

SUPER EFFORT OLIVER!

Oliver in Year 1 wanted to be a cyclist like his mummy. Last year in Reception class, he worked really hard in his Balanceability sessions and has kept up his practise at home with mum. His hard work and effort have really paid off and he can now cycle to and from school (no stabilisers!).





PARENT WHATSAPP GROUPS

We want to highlight the importance of our parent WhatsApp groups. These groups are a great way for parents to connect and share information. However, we kindly ask everyone to direct any concerns or questions to the right channels, mainly by talking directly to teachers. This helps us solve issues quickly and create a supportive environment for our children.

To make communication easier, here are a few tips:

- Use the WhatsApp groups to share positive experiences and support each other.
- If you have a concern, please contact your child's teacher directly.

A MESSAGE FROM BRIDGET PHILLIPSON – SECRETARY OF STATE FOR EDUCATION

We received a lovely letter this week recognising the fantastic work we do here at Hardy Mill, and we wanted to share it with you! It is heart-warming to see our efforts acknowledged, and it truly reflects the dedication of our wonderful staff and students.



Dear Mrs Briggs

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Hardy Mill Primary School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Yours sincerely,

Bridget Phillipson

HARDY MILL ART EXHIBITION – BOLTON MARKET PLACE

We are delighted to let you know that our children’s artwork from our Diversity Theme Week is currently on display at an exhibition in the Market Place Shopping Centre. This is a wonderful opportunity to celebrate the creativity and thoughtfulness of our children!

Our Early Years children have created bright and joyful celebration circles inspired by festivals from different cultures and religions, including Diwali, Eid, Christmas, Hanukkah, and Chinese New Year. They engaged in lively discussions about how people celebrate these occasions and what makes them special, showcasing their understanding of diversity through art.

In Key Stage One, the children explored special artefacts from Christianity, Judaism, and Islam. They learned about the significance of each item and its role in the lives of those who follow these faiths. With careful observational drawing, they focused on shapes, patterns, and details, taking their time to create thoughtful representations. The respect and curiosity they showed while handling the artefacts truly shone through in their finished drawings, reflecting both their growing artistic skills and their understanding of different faith traditions.

Lower Key Stage 2 children delved into non-religious belief systems such as Humanism, Naturalism, and Atheism. They thoughtfully considered what people value and believe in without adhering to a religion. Through engaging discussions, they reflected on ideas that matter to them, such as kindness, fairness, curiosity, and care for the world. Each child designed a symbolic kite, filling it with hand-drawn images that represent their own values. The flowing “belief ribbons” from each kite’s tail carry sketched symbols or meaningful words, creating a joyful celebration of personal beliefs and hopes.

In Upper Key Stage Two, the children imagined a world shaped by their beliefs and values. Inspired by World Beliefs, they explored what a “better world” might look like. Through carefully planned compositions and detailed sketching, they used symbolism and metaphors to represent values such as equality, peace, truth, nature, science, and creativity. Their artworks highlight thoughtful landscapes and settings, brought to life with perspective, shading, and texture, revealing what matters most to each young artist.

We are so proud of our children’s creativity and the pride they have shown in their artwork. We would love for you to visit the exhibition and celebrate their achievements with them. The exhibition can be found on the upper ground floor of the Market Place Shopping Centre, next door but one to The Entertainer.





DATES FOR YOUR DIARY– SPRING TERM 2026

Please find below a current list of dates for remaining events in Spring term. Please note that this diary of events is subject to change and further details for many of the events listed will follow.

SPRING TERM 2026

Please note that this diary of events is subject to change. You will be informed of any changes.

	TIME	EVENT	VENUE
FEBRUARY			
3 rd	9.10am	Dibnah 2 Phonics workshop	Reception class
4 th	9.10am	Dibnah 1 Phonics workshop	Reception class
10 th and 11 th	3.30 – 6.00pm	Year 6 Parent Meetings	Classrooms
10 th	All day	Safer Internet Day - 'Smart tech, safe choices – Exploring the safe and responsible use of AI'	In class
10 th	9.00am	Devey Class Showcase Assembly	Hall
11 th	9.00am	Heathcote Class Showcase Assembly – <i>followed straight afterwards with a short meeting for Year 4 parents only about the multiplication check</i>	Hall
12 th	9.00am	Leverhulme Class Showcase Assembly - <i>followed straight afterwards with a short meeting for Year 4 parents only about the multiplication check</i>	Hall
HALF TERM – 16th to 20th			
23 rd		School reopens - 8.50am	
23 rd – 27 th	All week	Theme Week – Eco and Sustainability	In classes
MARCH			
2 nd and 3 rd	9.00am	Kay Class Phonic workshops	Kay Class
4 th	9.00am	Kenny Class Phonic workshop	Kenny Class
5 th	All day	World Book Day – Character Day	In classes
9 th and 10 th	9.00am	Lancaster Class Guided Reading Workshops	Lancaster Class
12 th	9.00am	Kenny Class Guided Reading Workshop	Kenny Class
16 th – 20 th	All week	End of term assessment week in Year 1 to Year 6	In classes
23 rd	9.00am	Kay Class Showcase Assembly	Hall
25 th	9.00am	Kenny Class Showcase Assembly	Hall
26 th	9.00am	Lancaster Class Showcase Assembly	Hall
30 th	5.30pm	PTA Easter Bingo	Hall
31 st	9.00am	Year 5 Showcase Assembly	Hall
31 st	3.30 – 6.00pm	Nursery to Year 5 Parent Meetings	Classrooms
APRIL			
1 st	3.30 – 6.00pm	Nursery to Year 5 Parent Meetings	Classrooms
2 nd	All day	PTA – Break the Rules Day – more information to follow	
2 nd	2.15pm	School closes for Easter break	
14 th	8.50am	School reopens for Summer Term	