



Meet the Teacher

Welcome to Year 5

Lofthouse and Hamilton Class



Class teachers – Mrs Hustwit and Miss Qamar

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Curriculum



In school, children are taught:

- Art and Design
- Computing
- Design Technology
- English
- Geography
- History
- Maths
- Music
- Physical Education
- PSHE
- Religious Education
- Science
- Spanish

A curriculum letter will be sent out each term to let you know what your child will be learning in each subject.

Curriculum Overview – UKS2 Autumn 1

Science	History	Computing
Animals including Humans	Ancient Greeks	Digital Citizenship

Music	Art	PSHE
Hey Mr Miller!	Self Portraits	Being Me in My World- year ahead, about them

Sample Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY		FRIDAY
8.50 - 9.00	Morning Maths	Morning Maths	Morning Maths	PPA 8:50 – 11:35	Reading	Morning Maths
9.00 - 10.00	Maths (Sp1 and Su2 Drama 9 – 10)	Maths	Maths		PE Rhys 9 – 9:50	Maths
10.00 - 10.30	Reading	Reading	Reading		Art	Reading
	BREAK					
10.45 – 11.45	English	English	English		RE	English
11.45 - 12.15	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	
12:15 – 1:15	LUNCH					
1.15 – 2.15	Science	PE (Hall time)	Topic	English	PSHE	
2:15 – 2:35	Assembly	Assembly	Assembly	Assembly	Assembly	
2:35 - 3.30	Science	Computing	Topic	Maths	Spanish (not Sp1 and Sum 2) Music (Aut 2, Spr2, Sum 2)	



Curriculum Expectations

- At Hardy Mill our vision is for our children to be the best that they can be.
- Children are expected to strive to do their very best in every lesson.
- Children are encouraged and expected to keep their handwriting neat and take pride in their presentation in all subjects.
- They are also encouraged to make progress week on week as their knowledge and skills develop.
- During the first few weeks of term we revisit some of the key knowledge taught in previous years to support their new learning.

Curriculum Expectations



P.E

- Children must take part in PE sessions, if they cannot participate, please inform your child's class teacher by email, letter or phone call to inform us of the reason why.

- Watches and earrings **must** be removed for PE sessions.

P.E days will be shared in the first week back.

Curriculum Enrichment



- To support and enhance our learning, this year we will be taking part in:
- A trip to the Lowry Art Gallery
- A local area walk
- A visitor in school to further our learning in History

We do ask for parental contributions in order to fund these enrichment activities. Whilst these contributions are voluntary, if we do not receive enough contributions to fund these experiences, they may not go ahead as we may have to cancel them.



Behaviour Expectations

- Children are expected to follow the school rules to ensure that every child is able to learn, be safe and enjoy their time at Hardy Mill.
- Inline with our school values they are expected to show:
 - Pride,
 - Courage,
 - Cooperation,
 - Resilience,
 - Respect
 - and Independence.
- Please see our Behaviour Policy on the website for more information.

Attendance and Punctuality



- It is greatly important that your child arrives on time and attends every day. As soon as they enter the classroom, children will take part in a morning maths or an English activity to consolidate previous learning in class, equating to 50 minutes each week.
- If for any reason they are absent, please let school know the reason for their absence on the first day.
- Attendance at Hardy Mill is very important. As a school, we monitor attendance carefully and will notify you if your child's attendance falls below national average. The government are also having a big push on attendance and issuing many more fines.

School day begins: 8.50am Children will enter through the main KS2 door.

School day finishes: 3.30pm Children will be brought out to the KS1 door to be collected.

Routines



- Healthy snacks can be brought to school to eat at morning play time.
- If your child has a packed lunch, please ensure these contain healthy options.
- Please see the Wellbeing section of our website for ideas for healthy snacks and packed lunches.
- Please remember we are a “nut free” school.

Routines



WATER

- The Department for Education guidance for Early Years Providers states that water and milk are the only safe drinks to give children in regard to their oral health.
- Please ensure your child has a water bottle in school each day. Their bottle **must** contain only water. The NHS advice is that soft drinks such as juice should only be given at mealtimes to help reduce the risk of tooth decay. The children have access to their water all day and constantly sipping juice can increase the risk of tooth decay. Also, water bottles are often on desks and if they contain juice and they are spilt, desks can become very sticky.

Routines



- Children may bring a school book bag or small bag to school.
- Children will be provided with the stationery that they need and a pencil case. Children are not allowed to bring their own stationery to school.

Uniform Expectations



Uniform

- Please see the uniform expectations on the website.
- Wearing the school uniform helps create a sense of belonging among our children and promotes equality. When everyone wears the same clothes, it reduces distractions and allows children to focus on their learning.
- We are grateful for your support in making sure your child comes to school in the correct uniform each day. This helps build a strong school community and teaches our children about respect and responsibility.

Uniform Expectations



Jewellery

Jewellery is not to be worn in school with the exception of:

- **one pair** of plain studs in pierced ears
- a traditional watch preferably (Smart watches are only permitted with a parental consent slip that can be requested from the school office)

If children come to school wearing items of jewellery which are not in line with the policy e.g. hoop earrings, sparkly earrings, bracelets, necklaces etc. **they will be confiscated** and returned to the child to take home at the end of the day.

If you are thinking of having your children's ears pierced, we advise that this is done at the start of the summer holidays to allow them time to heal.

Uniform Expectations



Hairstyles

- Haircuts should not be less than a Number 3 and no designs shaved in.
- Headbands and bobbles must be plain and in line with school colours
- Shoulder length (or longer) hair should always be tied back for health and safety reasons
- Large hair bows are not to be worn

If children come to school with large hair bows or hair accessories, they will be asked to remove these and put them in their bag to take home.

Uniform Expectations



Nail varnish and make up

- Nail varnish, false nails and make up are not appropriate for school and must not be worn.
- Any child wearing make-up will be provided with a wet-wipe to use to remove their make-up and any child wearing nail varnish/false nails will be told to remove these when they get home and a check made the next day to ensure this has been done.

Uniform Expectations



Shoes

- Black, flat, sensible shoes (no trainers or sandals)
- Trainers should **only** be worn on PE days

Uniform Expectations



Active wear

- On PE days, **plain** active wear uniform should be worn.

To ensure there is no competition about being dressed in the latest trend, which can put a great deal of financial pressure on parents, **branded sportswear is not permitted.**

How you can help at home

Reading

As a primary school it is our job to ensure children leave our school ready for the demands of the KS3 curriculum which they will meet at high school. The best thing that you can do to help your child academically is to help them to read fluently, confidently and to understand what they are reading.

The Centre for Literacy in Primary Education conducted a research report in January 2021 and stated:

- “... the research shows us, that **being literate changes your life**. The research also shows us that if you are a literate child who reads for pleasure then **this has more impact on your future life chances than any other factor**.”

How you can help at home

Regular home reading

- The more reading you can do at home, the better. Little and often works best.
- Consider building reading into your bedtime routine... whatever the age of your child! Turn devices off, you read a book or a chapter to them and let them read to you.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

How you can help at home

Reading

Encouraging your child to read, reading books aloud to them and modelling reading fluently helps stimulate their imagination and expands their understanding of the world. It helps them develop language and listening skills and can help them relax and positively impact their well-being.

How you can help at home

The SATs Reading Paper, which the children will sit at the end of Year 6, provides a bench mark for the expectation for reading going forward to high school.

The paper is an hour long and children are expected to read three texts and answer questions about all three texts.

During their time in KS2 we gradually increase expectation in reading so that by the end of Year 6 the children have the best chance of meeting the expected standard. Your support with this process is vital.

How you can help at home

Reading

The importance of reading fluently

- Fluent reading supports reading comprehension. **If children are to become fluent readers, they need to read a lot.** If reading becomes effortless, children can focus their attention on the meaning of the text. We have put together a reading fluency checklist to help the children understand what it means to read fluently.

How you can help at home

When you read with your child, encourage fluency by talking about the features listed on our fluency checklist and model this when reading.



Reading fluency checklist



	Accuracy	I read each word correctly. Accuracy counts.
	Speed	I read at the right speed - not too fast and not too slow.
	Expression	I vary my voice and read with expression. I do not read like a robot.
	Punctuation	I pay attention to punctuation. I know that it helps me read at the right

How you can help at home

20 books to read

Each year group has a list of 20 recommended reads for the children whilst they are in Year 5.

These books can be borrowed from school and many can be borrowed free of charge from Harwood or Bolton library.



How you can help at home



Homework

- As you know we are now using Seesaw to post homework and keep you updated on what we're learning in class. Seesaw will also be a form of communication where you can share your child's successes which can be shared with the class. If you are not currently seesaw please speak to your child's teacher about log in details as this will be relied on heavily for communication next year.
- Homework will be set weekly and will focus on the basic skills your child needs to learn during their time in Year 5. This will usually be done via LBQ. Your child will receive a log in for this in September.
- Each week children will be expected to:
 - Learn spellings
 - Practise their times tables
 - Enjoy reading at home

How you can help at home



Times tables

- By the end of Year 4 your child is expected to know their 1x, 2x, 5x, 10x, 3x, 4x, 8x, 6x, 7x, 9x, 11x and 12x times tables and associated division facts. They will have a weekly test.

Spelling

- During the year, your child will be taught a number of different spelling rules which they are expected to learn and apply. They also need to be learning the words from the Year 5 and 6 wordlist. Children will be given a set of words to learn on a Friday and they will be tested on 10 of these the following Friday.

Online Safety



- Please continue to supervise your child whilst they are online and frequently check any devices your child uses to look at the apps and content that they have been accessing.
- Treat it as you would road safety – you wouldn't show them how to cross the road once and then leave them, apply the same rules on the internet – reinforce online safety constantly!
- Please visit www.commonsensemedia.org for app and website information to check whether sites and apps are appropriate for the age of your child.
- An online safety newsletter is sent out on ParentApp and is put in the online safety section of the website each month, with information for parents about the latest apps and games that children are accessing.

Online Safety



- Social media – for age 13+ with parental consent
- Instagram and snapchat cause issues in school – please keep your child from using these apps.
- If you allow them to use social media, please monitor them and ensure they have strict privacy settings and only accept friends they know in real life (please check these regularly)
- We have had pupils with open Instagram accounts with THOUSANDS of followers – please be safe and keep it secure!
- WhatsApp – friendship issues.

Every child is unique...



On Wednesday, when we have spent the day with your children, we will be giving them a pack to bring home.

Over summer we have set the children a task to produce a poster all about them which they should bring back to school in September.

We would also like to give you the opportunity to tell us about your child too. In the pack there will also be a letter inviting you to write to us , if you wish, to let us know about your child.

Working together



If you have any queries during the year, please do not hesitate to come into school, telephone or email us.

We aim to resolve any issues quickly and the sooner these are brought to our attention the better to hopefully prevent a small issue turning into a big one.

Questions



Thank you for attending this meeting.

If you have any questions please do not hesitate to get in touch with any of the Year 5 team.