



HARDY MILL PRIMARY SCHOOL

Hardy Mill Road, Harwood, Bolton BL2 4EF

Head teacher: Mrs J Briggs

Tel: 01204 333770

Email: office@hardymill.bolton.sch.uk

Thursday 3rd September 2026

Feedback from the parental questionnaire 2026

Firstly, on behalf of the governing board, thank you to everyone who took the time to complete this questionnaire in summer term. We received **37 responses**. Most responses were overwhelmingly positive and we thank you for your positive feedback.

	Number of responses (%)				
	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know
My child is happy at school	59.5	32.4	2.7	-	5.4
My child feels safe at school	64.9	32.4	-	-	2.7
Staff makes sure its pupils are well behaved	40.5	56.8	-	-	2.7
Hardy Mill staff make me aware of what my child will learn during the year	64.9	32.4	2.7	-	-
Staff have high expectations for my child.	35.1	56.8	-	-	8.1
My child does well at this school	51.4	43.2	2.7	-	2.7
Staff let me know how my child is doing.	40.5	51.4	5.4	-	2.7
There is a good range of subjects available to my child at Hardy Mill	54.1	40.5	-	2.7	2.7
My child can take part in clubs and activities.	48.6	32.4	5.4	-	13.5
Hardy Mill supports my child's wider personal development.	35.1	43.2	5.4	2.7	13.5
Homework my child receives is appropriate for their age and level.	35.1	51.4	8.1	-	5.4
When I have raised concerns, they have been dealt with properly	43.2	18.9	12 responses that they had not raised concerns. 1 response that they disagree and 1 that they strongly disagree that their concern has been dealt with properly.		



My child has been bullied and staff have dealt with the bullying quickly and effectively	8.1	16.2	27 responses that their child had not been bullied. 1 response that they disagree that bullying has been dealt with quickly and effectively.
	Very satisfied	Satisfied	Not satisfied
How satisfied are you with the communication between home and school?	37.8	56.8	5.4
	Yes	No	
I would recommend this school to another parent	89.2	10.8	

We received 4 responses from parents with children who have special educational needs:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
My child has special educational needs and Hardy Mill gives them the support they need to succeed	25	25	50	-	-
This half term, Mrs Hamblet, our SEND lead, will be sending out a follow-up survey to all of our parents who have a child in school with special education needs. Please take the time to complete it as the leadership team want to identify specific concerns so that we can address them in our practice and provision.					

We also asked you to share what you believe are the best things about Hardy Mill Primary School, and we were truly overwhelmed by the positive feedback! It is wonderful to see so many aspects of our school that you appreciate, and we have shared your generous comments with our staff. They are incredibly grateful for your kind words. Below, you will find a summary of the most popular comments that highlight your love for our school community. Your feedback is invaluable to us!

- **Friendly, caring and approachable staff** – This is the strongest recurring theme. Parents feel staff genuinely care about children, are attentive, helpful and easy to approach with questions or concerns.
- **Strong sense of community** – Our school is described as welcoming, supportive and inclusive, with a positive atmosphere where children and families feel valued.
- **Happy and confident children** – Parents report that their children enjoy coming to school, feel safe and come home happy and enthusiastic about what they have learned.
- **Good teaching and learning** – Parents are pleased with the quality of education, the knowledge children are gaining and the way pupils are challenged and supported to thrive.
- **Good communication** – Families value regular updates about learning and feel that concerns are dealt with quickly and effectively.
- **Broad opportunities beyond academics** – Clubs, trips, music, sport, creative activities and showcase assemblies are particularly appreciated. Parents feel the school celebrates the whole child, not just academic achievement.
- **Supportive environment** – Teaching assistants and other staff are specifically praised for the support they provide to individual children.
- **Positive school culture** – Comments repeatedly mention the kind environment, high standards, happy staff and pupils, and the sense that everyone's best interests are at heart.

We also asked you to tell us if there was anything that you would like to change about our school or anything you would like to add. Suggestions for improvements and change where we received more than 1 response are listed below:

Changes you would like to see:

1. **SEND support and understanding.**
2. **Sports team and competition provision.**
3. **More clubs and extracurricular activities for younger children.**
4. **More fun, interactive and memorable activities.**

Our view:

1. This half term, Mrs Hamblet, our SEND lead, will be sending out a follow-up survey to all of our parents who have a child in school with special education needs. Please take the time to complete it as the leadership team want to identify specific concerns so that we can address them in our practice and provision.
2. School has just been awarded the School Games Gold Mark for their achievement in inter school sports this year which is a fantastic achievement. Our children have been involved in 12 inter school competitions across Bolton and we look forward to building on this over the coming year. To achieve our aim however, we will be looking for your support with transport and possible volunteers to coach a football team.
3. Mrs Helen Hustwit, our Key Stage 2 and PE lead continues to drive improvements in our extra-curricular offer. Our extra-curricular offer has been extensive, with 72 clubs being held across the year. We do recognise however that these have focused on Key Stage 1 and 2 and that our younger children in Early Years did not get the same opportunities. We will aim to provide something in the summer term for our younger children.
4. We recognise the importance of providing children with opportunities that make their learning fun, memorable and engaging, alongside the core curriculum.

Theme Weeks - We already have termly theme weeks, which give children opportunities to explore topics in different and creative ways. This term our theme is Money Heroes. We recognise that we could do better at sharing information about these events with you so that you are more aware of the experiences and activities taking place in school.

Trips -Children from Reception to Year 6 have also enjoyed a range of trips and visits this year, carefully selected to support and enhance their curriculum learning. We recognise that trips can be expensive and unfortunately the school does not have the budget to fund these for families. We are also conscious of the financial demands on families and therefore try to maintain a balance between trips and visits and the other enrichment opportunities we can provide within school.

Singing - Singing is a significant part of our curriculum. We have a weekly singing assembly where children learn a mixture of modern songs from well-known artists alongside more traditional songs. We also use songs regularly within lessons to help children remember and reinforce key learning in an enjoyable and memorable way.

Dance - We are also keen to develop our opportunities for dance this year and are looking at ways of working with the Saturday dance school to bring more dance into school for our children.

We will continue to look for ways to make learning interactive, engaging and memorable, while ensuring that we provide a broad range of experiences that are accessible to all children. We will also improve how we communicate these opportunities to parents so that you can see and celebrate the rich experiences your children are having in school.

I hope that you have found this feedback informative. Your views and comments are vital to our ongoing school self-evaluation and improvement and your support as parents/carers is always appreciated.

Jo Briggs

(On behalf of the Governing Board of Hardy Mill Primary)

September 2026

